

# VOLUME 4

RESPECT • HELPFULNESS • RESPONSIBILITY • WISDOM

# Harry and His Bucket Full of Dinosaurs™

Facilitator Activity Guide  
By William Visher



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**Note for teachers, parents, counselors, facilitators, and others who use the activities in this guide:**

- The extension activities in this guide are intended for early childhood learners. Students in this range exhibit a wide variety of aptitudes. Some activities may need to be led wholly by the teacher; others may have to be done in pairs or in small groups. Please take into account the individual and corporate abilities of your group.
- While we have chosen a primary character trait to highlight in each episode, there are secondary traits that run through each episode and in some instances there may be another trait that you want to emphasize in addition to or in lieu of our choice.
- In addition, please refer to the following website for coloring pages, connect the dot activities, matching exercises, find the differences worksheets, “complete the drawing” pictures, and other related activities that enhance creativity and development.

[www.risingstareducation.com](http://www.risingstareducation.com)



**RESPECT • HELPFULNESS  
RESPONSIBILITY • WISDOM**

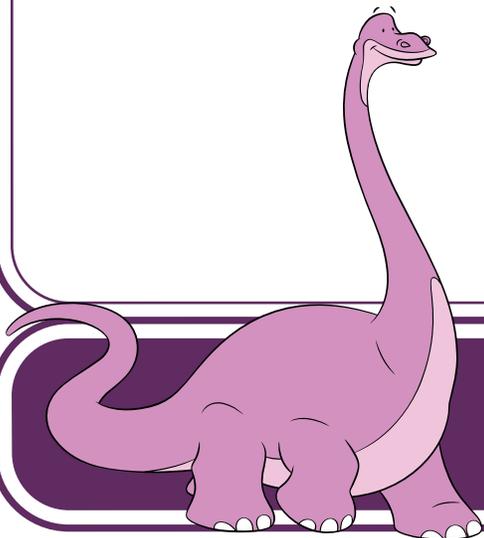
Volume 4  
**EPISODES 1-4**

## Story Summary

Teacher or facilitator asks students to retell the story making sure they bring out appropriate story grammar (characters, setting, plot, etc.).

### **There's Got To Be Something**

Harry wants to show respect for his friend Charley and her new baby cousin. The Dinos are helping him look through his old toys for something he can give to the baby. They finally settle on some building blocks as the perfect present, but discover that most of the set is missing. Determined to locate the rest, Harry and his Dino pals head off to Dino World and embark on a daring block-finding adventure! On their arrival, they encounter Digger Stan, the build-it man, who is busy with his latest road construction project, and Harry and the Dinos offer to lend a hand in return for Stan's help with their mission. En route, Harry re-discovers some of the toys he used to play with and finding the missing blocks for the new baby also proves to be a bit of a trip down memory lane!



**RESPECT**

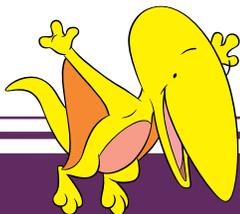
“THERE’S GOT TO BE SOMETHING”

Volume 4  
**EPISODE 1**

## Basic Comprehension (Understanding the Story)

Answer each question by choosing a, b, or c.

1. **WHO is the main character of the story?**
  - a. Mom
  - b. Harry
  - c. The baby
  
2. **WHAT is Harry looking for at the beginning of the story?**
  - a. His blocks
  - b. A present for Charley's baby cousin
  - c. His Dinosaur friends
  
3. **WHERE do Harry and the Dinosaurs go to find the blocks?**
  - a. Dino World
  - b. Under the bed
  - c. The garden
  
4. **WHEN do they find the cow?**
  - a. At the end of the story
  - b. When they first got to Dino World
  - c. After they ate the oatmeal
  
5. **WHY does Harry go to Dino World?**
  - a. To get more toys for his room
  - b. So he wouldn't have to go to see the new baby
  - c. To find the missing 4 blocks to give to Charley's cousin



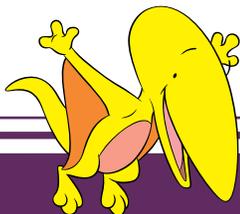
# RESPECT

"THERE'S GOT TO BE SOMETHING"

## Basic Comprehension (Understanding the Story) **KEY**

Answer each question by choosing a, b, or c.

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# RESPECT

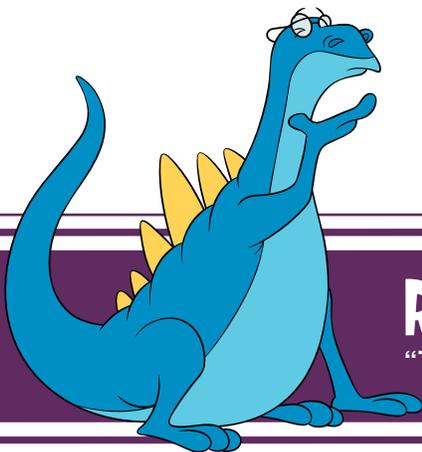
“THERE’S GOT TO BE SOMETHING”

## Word Study/Vocabulary Activity

**Respect:** honor, courtesy.

Respect comes when you know you are valuable. When you know you are valuable, you will use good manners, be considerate, and won't threaten or hurt others.

**Antonyms:** disrespect, disregard, disfavor, dishonor, insult, be rude to, mock; make fun of.



# RESPECT

“THERE’S GOT TO BE SOMETHING”

### **Bingo**

Using words from the story have children in pairs or groups identify words as the teacher calls them out. (See grid)

<b>bucket</b>	<b>Charley</b>	<b>block</b>
<b>Harry</b>	<b>FREE BINGO SPACE!</b>	<b>road</b>
<b>Digger Stan</b>	<b>mom</b>	<b>dinosaur</b>

Using 9 words/phrases and a 3x3 grid, have students copy each word onto it in random order or go to [http://www.teach-nology.com/web\\_tools/materials/bingo/](http://www.teach-nology.com/web_tools/materials/bingo/) and create individual grids of your own.



# **RESPECT**

**“THERE’S GOT TO BE SOMETHING”**

## Classroom Activities

1. Read any age-appropriate biography about Rosa Parks. Explain that she was an African American woman who believed in respect and equal rights for all. She was quoted as saying: "I hope that children today will grow up without hate. I hope they will learn to respect one another, no matter what color they are." Post this quote on the board or on a large piece of paper and have students brainstorm ways they can show respect to each other. Post this list next to the quote.
2. Art activity: Do sock puppets. Have students retell the story with their puppets.
3. Make a Respect Collage. Students will need scissors, construction paper, glue, and magazines. Have students look through magazines, find, and cut out pictures that show respect. They will then paste pictures on the construction paper. Have students explain how pictures show respect.



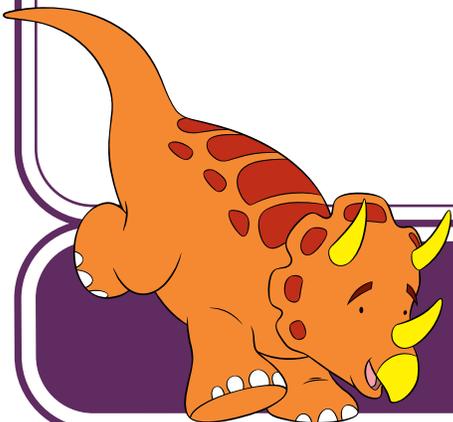
**RESPECT**

"THERE'S GOT TO BE SOMETHING"

Volume 4  
**EPISODE 1**

## Creative Thinking/Writing/Discussion Activity

- **What does the student KNOW?**
  1. How many Dinosaurs does Harry have? (six)
  2. How does Harry get to Dino World? (he jumps into his bucket)
- **What does the student COMPREHEND?**
  1. What did Harry like to do as a baby? (build)
  2. Why was Harry looking for a present? (to give as a present)
  3. What is respect? How do you show respect to another person?
- **What can the student APPLY?**
  1. What kind of toy would you give to a baby?
  2. What kind of toys did you play with as a baby?
- **How does the student ANALYZE?**
  1. Why couldn't Digger Stan finish the road? (road blocks)
  2. Why did Harry and his friends fall asleep? (music)
- **How does the student SYNTHESIZE?**
  1. What else could Harry have given the baby?
  2. What gift do you think Charley gave to his baby cousin?
- **How does the student EVALUATE?**
  1. Why would a baby like a gift that is cuddly?
  2. How does Harry know what a baby likes?
  3. How does Harry show respect in this story?



**RESPECT**

“THERE’S GOT TO BE SOMETHING”

## Story Summary

Teacher or facilitator asks students to retell the story making sure they bring out appropriate story grammar (characters, setting, plot, etc.).

### **Somebody's Moving**

It's snowing and some of Harry's neighbors are moving. Harry and Charley love the idea of being moving men and, along with the Dinos, decide to go to Dino World to see if anyone needs the help of Harry's Moving Crew. They arrive just in time to help Mr. Snow who is moving down the hill to a brand new igloo. Mr. Snow's mischievous penguin friends also lend a helping hand to ensure the move goes as smoothly as possible. Harry, the Dinos, and the penguins learn the value of helpfulness as they provide useful, friendly assistance to Mr. Snow.



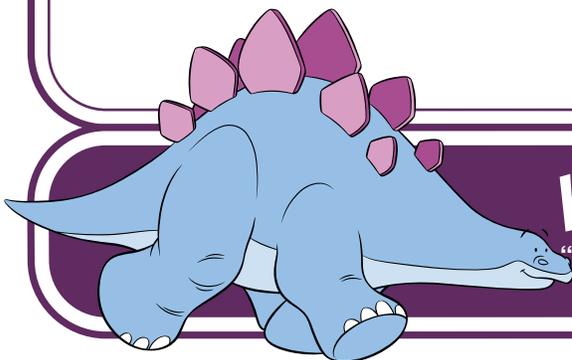
**HELPFULNESS**  
"SOMEBODY'S MOVING"

Volume 4  
**EPISODE 2**

## Basic Comprehension (Understanding the Story)

Answer each question.

1. **WHO** is moving at the beginning of the story?
2. **WHAT** color is the couch the neighbors left behind?
3. **WHERE** do Harry and the Dinosaurs go to find someone to move?
4. **WHEN** do the penguins throw snowballs?
5. **WHY** does Nana come out to the porch?



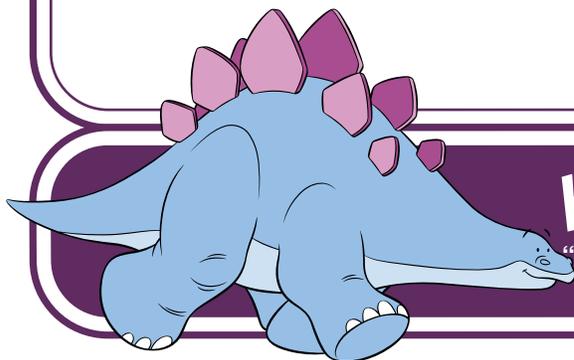
**HELPFULNESS**  
"SOMEBODY'S MOVING"

Volume 4  
**EPISODE 2**

## Basic Comprehension (Understanding the Story) **KEY**

Answer each question.

1. **WHO** is moving at the beginning of the story?  
*Neighbors*
2. **WHAT** color is the couch the neighbors left behind?  
*Purple and yellow*
3. **WHERE** do Harry and the Dinosaurs go to find someone to move?  
*Dino World*
4. **WHEN** do the penguins throw snowballs?  
*After the ice skating*
5. **WHY** does Nana come out to the porch?  
*To give Harry his hat*



**HELPFULNESS**  
"SOMEBODY'S MOVING"

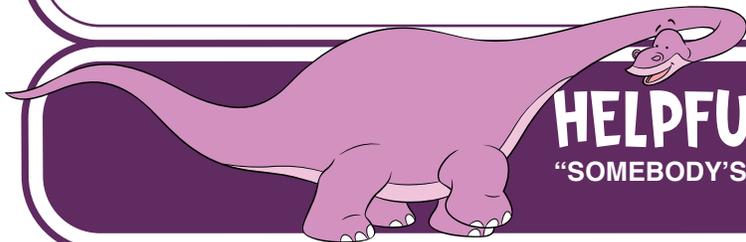
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**EPISODE 2**

## Word Study/Vocabulary Activity

**Helpfulness:** the act of being helpful

**Synonyms:** help, aid, assist

**Antonym:** unhelpful



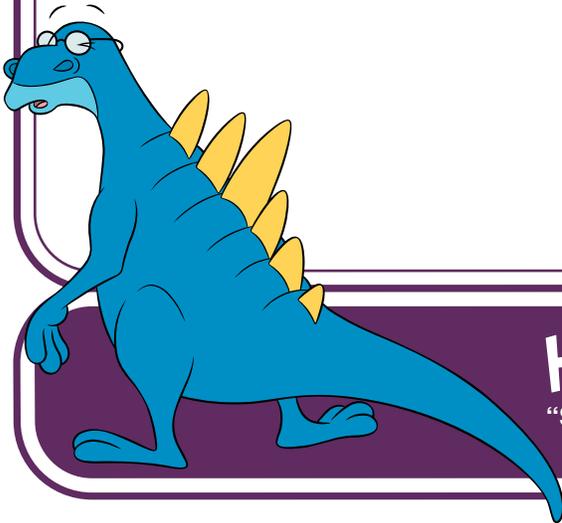
**HELPFULNESS**  
"SOMEBODY'S MOVING"

Volume 4  
**EPISODE 2**

# Helping

Unscramble the tiles to reveal a message.

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I E N A G N E

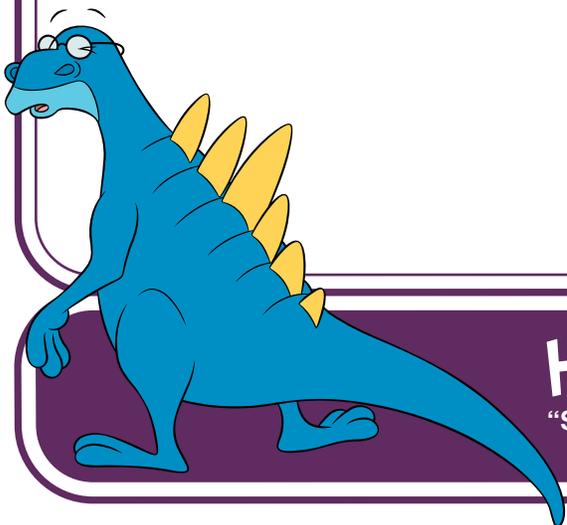
**HELPFULNESS**  
"SOMEBODY'S MOVING"

# Helping **KEY**

Unscramble the tiles to reveal a message.

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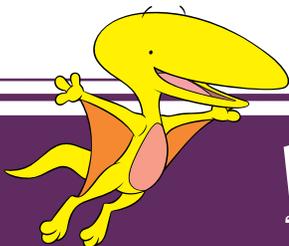
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**HELPFULNESS**  
"SOMEBODY'S MOVING"

## Classroom Activities

1. Choose a class that is younger than yours. Become their reading buddies and help them by reading to them weekly.
2. Make a class helper chart and assign a job to each student in the class. These jobs should be rotated regularly.
3. Give each student a piece of construction paper and have him or her trace one hand on it. Have them write their names and one way they can be helpful in school or at home. Place the hands around the wall or on a bulletin board. "These are our helping hands" could be the title.

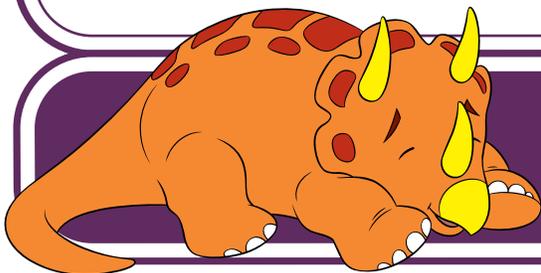


**HELPFULNESS**  
"SOMEBODY'S MOVING"

Volume 4  
**EPISODE 2**

## Creative Thinking/Writing/Discussion Activity

- **What does the student KNOW?**
  1. Who started the snowball fight? (the penguins)
  2. Where was Mr. Snow moving to? (another igloo)
  
- **What does the student COMPREHEND?**
  1. Why did the neighbors leave the chair behind? (it wouldn't fit in the new house)
  2. Why didn't the penguins want to move? (they wanted to stay near their pond)
  
- **What can the student APPLY?**
  1. Where do penguins live?
  2. Why do penguins need to be where it is cold?
  
- **How does the student ANALYZE?**
  1. How are the Dinosaurs alike?
  2. How are the Dinosaurs different?
  
- **How does the student SYNTHESIZE?**
  1. What are some ways you can be helpful at home or at school?
  
- **How does the student EVALUATE?**
  1. How were Harry and the Dinosaurs helpful?
  2. Why is it important to be helpful?



**HELPFULNESS**  
"SOMEBODY'S MOVING"

Volume 4  
**EPISODE 2**

## Story Summary

Teacher or facilitator asks students to retell the story making sure they bring out appropriate story grammar (characters, setting, plot, etc.).

### **What A Cold Nose!**

While Nana and Harry are dog sitting for an afternoon, Harry decides to take the puppy for a walk in Dino World. However, in Dino World the puppy is dino sized and Harry and the gang have a challenge trying to discipline and train their furry friend in some tug of war styled capers. They attempt to teach the puppy tricks, and even give him a bath. They all have fun, but realize what a responsibility a puppy can be.



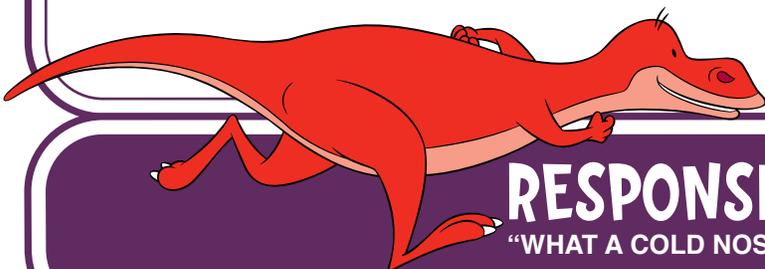
**RESPONSIBILITY**  
"WHAT A COLD NOSE!"

Volume 4  
**EPISODE 3**

## Basic Comprehension (Understanding the Story)

Answer each question.

1. **WHO** took the puppy for a walk in the park?
2. **WHAT** happened to the dog in Dino World?
3. **WHY** couldn't they hear the whistle when they called the dog?
4. **WHEN** did the puppy come back?
5. **WHY** did the puppy run away?



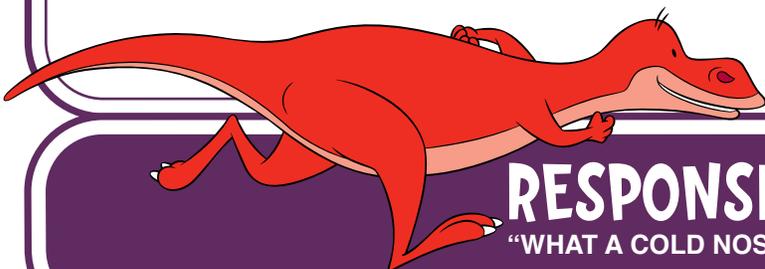
# RESPONSIBILITY

“WHAT A COLD NOSE!”

## Basic Comprehension (Understanding the Story) **KEY**

Answer each question.

1. **WHO** took the puppy for a walk in the park?  
Mom and Harry
2. **WHAT** happened to the dog in Dino World?  
It got bigger
3. **WHY** couldn't they hear the whistle when they called the dog?  
Only dogs can hear a dog whistle
4. **WHEN** did the puppy come back?  
When they blew the dog whistle
5. **WHY** did the puppy run away?  
He got scared when Harry yelled at him "No dinosaurs!"



# RESPONSIBILITY

"WHAT A COLD NOSE!"

## Word Study/Vocabulary Activity

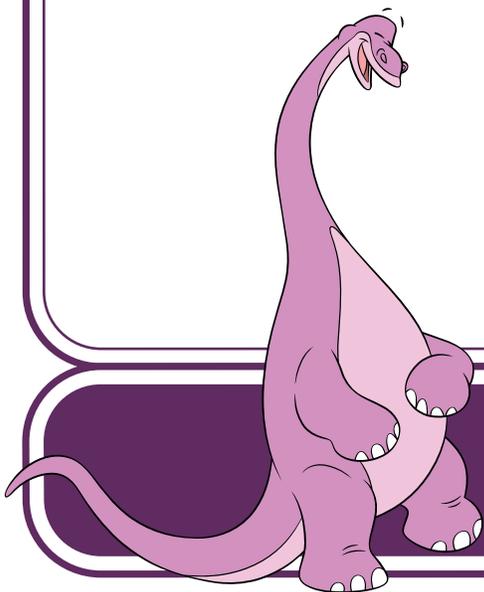
**Responsibility:** the state or fact of being responsible.

**Responsible:** getting the credit or blame for one's acts or decisions:  
reliable.

Using the letters in responsibility, create as many words as you can beginning with 2-letter words, then 3-letter words, etc. This is a great phonemic awareness and phonics activity.

If you give each student a small square or letter tile with a letter printed on each one, you can use it as a tactile word-forming activity.

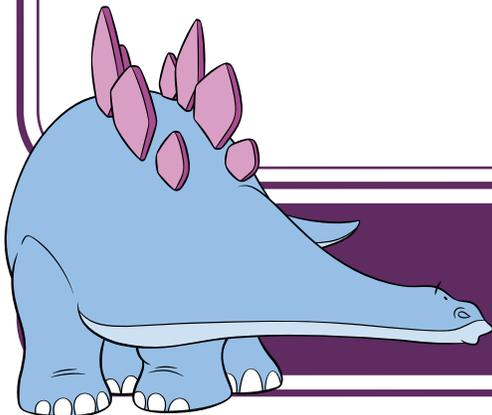
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**RESPONSIBILITY**  
"WHAT A COLD NOSE!"

## Classroom Activities

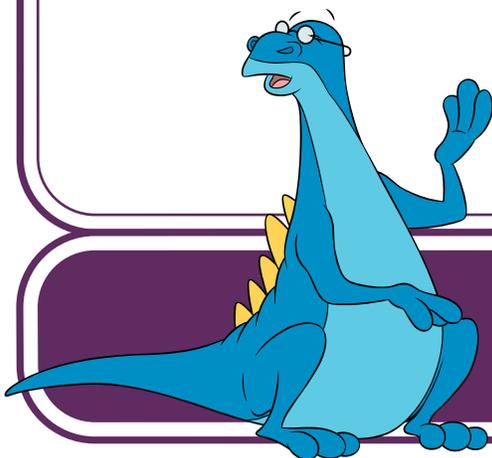
1. If there is a class pet, choose a student (or students) each day to feed, water, or clean the cage/habitat. Talk about the responsibility of taking care of a pet. Compare with taking care of a child.
2. Talk with the students about who has a pet at home. Discuss what responsibilities they have for the care of the pet. If there are younger siblings in the home, there may be duties with them as well.
3. Many students have chores at home; discuss the responsibility that each person has in their home. Have students paint or draw a picture of their home and the chores they have to perform.



**RESPONSIBILITY**  
“WHAT A COLD NOSE!”

## Creative Thinking/Writing/Discussion Activity

- **What does the student KNOW?**
  1. Should a dog have a cold nose? (yes)
  2. What did they use to take the dog for a walk? (A leash)  
Why should you use a leash for a puppy?
- **What does the student COMPREHEND?**
  1. What does the puppy drink when he is thirsty? (orange juice)
  2. What tricks did they teach the dog?
  3. What is responsibility?
- **What can the student APPLY?**
  1. How would you take care of a pet dog?
  2. What kinds of things do all pets need?
- **How does the student ANALYZE?**
  1. What are different pets that people have?
  2. How would taking care of a puppy be different than taking care of a kitten? Or a fish? How would it be the same?
- **How does the student SYNTHESIZE?**
  1. What kind of pet would you like to take care of?
  2. Draw a picture of you taking care of a favorite pet.
- **How does the student EVALUATE?**
  1. How did Harry show responsibility?
  2. Why is it important to be responsible?



**RESPONSIBILITY**  
"WHAT A COLD NOSE!"

## Story Summary

Teacher or facilitator asks students to retell the story making sure they bring out appropriate story grammar (characters, setting, plot, etc.).

### Is That Really A Lamp?

Harry and the Dinos venture into Dino World in search of a Magic Lamp, hoping they'll find a genie that can make their wishes come true. Luckily, Taury stumbles over a lamp as soon as they arrive, but it seems that the genie inside has no intention of granting any wishes because he's going on holiday! Bob the genie announces that Harry will be his replacement while he's away and fun and frolics ensue as Harry gets to grips with his new genie powers. Harry and the Dinos learn the value of using wisdom when asking for wishes and the folly of not thinking before you ask for things.



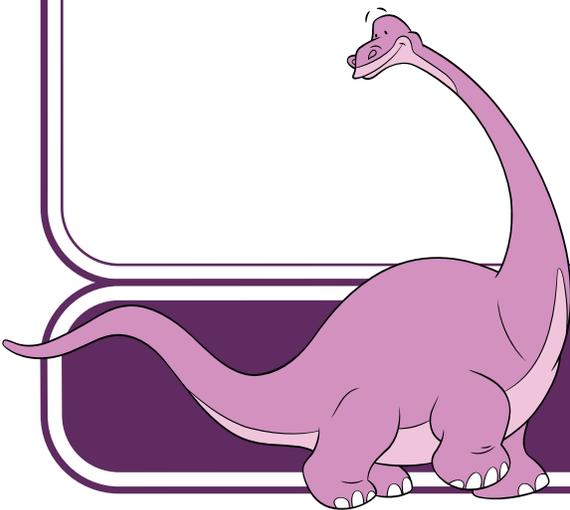
**WISDOM**  
"IS THAT REALLY A LAMP?"

Volume 4  
**EPISODE 4**

## Basic Comprehension (Understanding the Story)

Answer each question.

1. **WHO** came out of the lamp when Nana rubbed it?
2. **WHAT** kind of lamp was it and how did it work?
3. **HOW** do you get a genie to come out of a lamp?
4. **WHEN** do genies get a vacation?
5. **WHY** does Nana want Harry to go play?



**WISDOM**

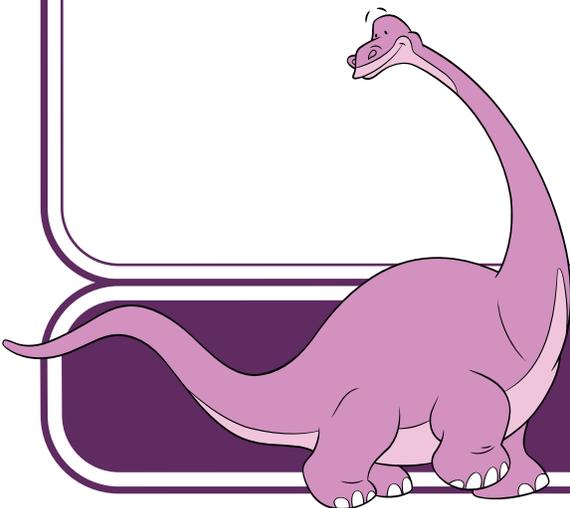
“IS THAT REALLY A LAMP?”

Volume 4  
**EPISODE 4**

## Basic Comprehension (Understanding the Story) **KEY**

Answer each question.

1. **WHO** came out of the lamp when Nana rubbed it?  
Trike
2. **WHAT** kind of lamp was it and how did it work?  
It used oil
3. **HOW** do you get a genie to come out of a lamp?  
Rub it
4. **WHEN** do genies get a vacation?  
After 1000 wishes
5. **WHY** does Nana want Harry to go play?  
To finish her kitchen chores



**WISDOM**

“IS THAT REALLY A LAMP?”

Volume 4  
**EPISODE 4**

## Word Study/Vocabulary Activity

**Wisdom:** knowledge and the ability to use it to help oneself or others

**Wise:** having or showing good sense or judgment, sensible; doing what is right with what you know is right to do.

Nana says the following poem:

Alakazam,

alakazay,

Our work is done

So let's go play.

Recite this poem leaving out the last word and see if students can fill it in.  
Use other poems in the same way. Use traditional nursery rhymes.



**WISDOM**

“IS THAT REALLY A LAMP?”

Volume 4  
**EPISODE 4**

## Classroom Activities

1. Proverbs, sayings, and phrases often carry a lot of wisdom in a few words. Read and discuss some of the more well known such as: “Better safe than sorry,” “Do unto others as you would have them do unto you,” or “An apple a day keeps the doctor away.”
2. Have students brainstorm and come up with “wise sayings” of their own. They can write and illustrate them.
3. Read Aladdin stories or other folk and fairy tales from the east. Also, read from Aesop’s Fables.



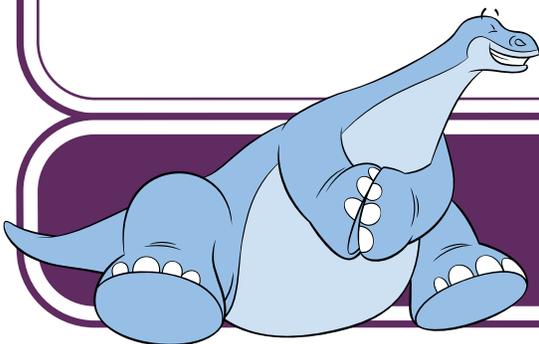
**WISDOM**

“IS THAT REALLY A LAMP?”

Volume 4  
**EPISODE 4**

## Creative Thinking/Writing/Discussion Activity

- **What does the student KNOW?**
  1. Who is the genie? (Bob)
  2. Who finds the lamp in Dino World? (Taury)
- **What does the student COMPREHEND?**
  1. What happens when Harry rubs the lamp? (genie comes out)
  2. What does the genie think about Harry? (He thinks Harry is his replacement)
  3. What is wisdom?
- **What can the student APPLY?**
  1. Where do you think Bob is going?
  2. What does Bob tell Harry to remember as his genie replacement? (Only one wish per customer, shake carpet, water plants)
- **How does the student ANALYZE?**
  1. Which Dino are you most like? Why?
  2. Which wish would you make if you only had one?
- **How does the student SYNTHESIZE?**
  1. Make up a new ending to the story.
  2. What would be another way to clean up all the water?
- **How does the student EVALUATE?**
  1. How did Harry show wisdom? How do you know?
  2. Why is it important to show wisdom?



**WISDOM**  
"IS THAT REALLY A LAMP?"

Volume 4  
**EPISODE 4**